



SEND Report to Governors September 2023 – October 2023



1. Introduction

At St Laurence CE Primary School, we recognise that all children have a right to a broad, balanced relevant and differentiated curriculum. We aim to create a happy, educationally exciting and positive environment in which all pupils can develop to their full potential. We recognise that children are individuals, that each one has their own educational needs particular to them. Equally the school recognises that some children have additional needs that require intervention and support to enable them to make progress, develop and reach their full potential.

2. Profile of pupils with SEND – October 2023

	Education Health Care Plan - EHCP	SEND support	Total on SEND register
Foundation	0	0	0
Year 1	2	0	2
Year 2	0	2	2
Year 3	0	3	3
Year 4	1	2*	3
Year 5	1	2	3
Year 6	0	2	2
Total	4	11	15

* We have one child in Yr4 whose plan was turned down by OCC, we plan to reapply after the 6 month deadline.

In October 2023, there are 93 children on roll, of which 15 are on the SEND register. This is 16%, which is slightly lower than the national average of 16.5% (as stated in a Department of Education document dated June 2022). The National average for children supported through an EHC Plan is 4.0% where we have 4% of our children with an Education Health Care Plan – in line with the national average.

The DfE Special education needs publication, June 2022 stated:

The number of pupils with special educational needs (SEN) increased to 1.49 million pupils in 2022, representing 16.5% of all pupils. The proportion of pupils with SEN had been decreasing since 2010 (21.1%), however it has increased for the last 5 years. The proportion of pupils with a statement of SEN/ Education, Health and Care (EHC) plan increased to 4.0% in 2022, continuing a trend of increases since 2017. Prior to this, the rate had remained steady at 2.8%. Pupils with an EHC plan made up 24% of all pupils with SEN in January 2022. The number of pupils with an EHC plan has increased by 9% between 2021 and 2022, and by a total of 50% since 2016.

During autumn:

- One Reception pupil had their EHCP turned into a final plan
- One Year 4 student has had their EHC application turned down.

The school also has a list of children not on the SEND register who are being closely monitored by their class teachers and SENCo for identified additional needs. Some of these children will receive some additional support.

3. Areas of need – October 2023

Descriptors will be sent out to class teachers this term to get an update of primary and secondary needs across the school.

	Cognition and Learning – including specific learning difficulties	Speech, Language & Communication	Social, Emotional & Mental Health	Hearing & Visual Impairment	Physical Disability
F/KS1	0	3	0	0	0
KS2	8	3	1	0	0
Total	8	6	1	0	0
%	53.33%	40%	6.67%	-	-

4. Gender of pupils on the SEND register – March 2023

	Boys	Girls
F/KS1	2	2
KS2	8	3
Total	10	5
%	66.67%	33.33%

Boys	Cognition and Learning – including specific learning difficulties	Speech, Language & Communication	Social, Emotional & Mental Health	Hearing & Visual Impairment	Physical Disability
Total	4	5	1	0	0
%	40%	50%	10%	-	-

Girls	Cognition and Learning – including specific learning difficulties	Speech, Language & Communication	Social, Emotional & Mental Health	Hearing & Visual Impairment	Physical Disability
Total	3	2	0	0	0
%	60%	40%	-	-	-

Around half the children in the school on the SEN register have specific learning difficulties or have additional needs with their cognition and learning.

Advice and support for teachers and TAs from SENSS Communication and Interaction (C&I) Team has continued to be very helpful. We have a designated C&I advisory teacher who has visited the school, observed pupils, spoken to staff and made recommendations. The advisory teacher has also attended EHCP annual reviews and been available for regular contact with the school SENCo.

The NHS Speech and Language Therapy service, continues to support 2 individual pupils at the school. However, there is an extended waiting list for new referrals and this has meant that referrals made by the school, and pre-school referrals for children who join Reception in September 2023, are still outstanding.

The Assistant SENCo has continued carrying out specific assessments for individual pupils including children for Reading, Comprehension and Mathematics. These diagnostic assessments have directed interventions carried out by teachers and TAs. Assessment reports and recommendations have been shared with parents. Follow-up phone conversations about how to support home learning with their children at home have also taken place. Online based interventions for maths and touch-typing used for targeted pupils have been made available for home learning.

5. Ethnicity of pupils on the SEND register – 2023-2024

White British	Mixed	Asian	Black	Any other White Groups	Any Other Ethnic Groups
77%				23%	

6. Other vulnerable groups on SEND register – 2023-2024

7. Monitoring

Monitoring will be carried out in term 2 and look at specific children with EHCPs and Section F of their plan being met.

8. Exclusions

There have been no fixed term exclusions in Term 1.

9. Attendance

Group	
SEND	97.6%
FSM	92%
Pupil Premium	92%
EAL	98%
Forces	98%

10. Outside Agencies

The Speech and Language Therapy service support one student in Year 1. This support has included visiting the pupil, assessing progress, setting new outcomes and sending the school resources and activities to support teachers and TAs working towards outcomes.

The school work closely with ODST SEN and Safeguarding Advisor, Grace Challans.

11. Assessment data, September 2023

Assessment data for children with SEND by Year groups:

Two students in Year 1 with EHCP's are unable to be tested at this time due to being too low.

Year 1: 2 pupils

Year 2: 2 pupils

	Year 1				Year 2			
	-2 years + behind	- 1 year – 2 years behind	+ 1 year – 2years above	+2 years above	-2 years + behind	- 1 year – 2 years behind	+ 1 year – 2years above	+2 years above
Maths						2		
Reading					2			
Comprehension					1	1		

Year 3: 3 pupils

Year 4: 3 pupils:

Year 5: 3 pupil – one student in Year 5 was unable to access testing.

Year 6: 2 pupils

	Year 3				Year 4			
	-2 years + behind	- 1 year – 2 years behind	+ 1 year – 2years above	+2 years above	-2 years + behind	- 1 year – 2 years behind	+ 1 year – 2years above	+2 years above
Maths	3				1	1	1	
Reading	1	1		1		1	2	
Comprehension	2		1			2	1	

	Year 5				Year 6			
	-2 years + behind	- 1 year – 2 years behind	+ 1 year – 2years above	+2 years above	-2 years + behind	- 1 year – 2 years behind	+ 1 year – 2years above	+2 years above
Maths	2							2
Reading	2				2			
Comprehension	2					2		

Ash Fox SENCo
October 2023