

Literacy

We are going to start a year of looking at a range of rich literature by enjoying together the stories; 'The Colour Monster', 'Starting School', by Janet and Alan Ahlberg; and 'Who are You?', by Smitri Halls and Alan Pye. Children will learn to actively listen, and share their ideas and experiences, and build upon those of others.

Children in Robins class will begin their daily phonics provision. Learning a new sound every day, children will learn how to read, and write the sounds, building up to reading, and writing 3 letter words by the end of the term.

PSHE

This term, children will be learning all about themselves, and their friends and families in the *SCARF* unit, 'Me and My Relationships'. They will learn about their feelings, and what makes them special.

Understanding the world - the natural world

Children will start to make observations from first hand of the world around them. We will spend time outdoors, using our senses to explore our immediate environment. We will consider the locality in which we live in and draw comparisons to contrasting places around the world. Children will observe, weather, plants, and animals in exploring the natural world.

Maths

As the children spend time settling, and we get to know the children we will start to introduce maths through vocabulary (using positional language) to locate things in the classroom, songs, and books. Children will have the time to play and to develop their own mathematical knowledge through construction, role play and art.

As the term progresses, using our *Mastering Number* scheme of maths, children will start to develop their skills of subitising (learning to visually recognise representation of number), counting, and composition and comparison of numbers.

Autumn 1, Robins Class



Me and My World

PE

We will start PE later in the term once the children have fully settled in. In line with the EYFS curriculum we will be focusing on physical development from day one both indoors and out.

Understanding the World - people, culture and communities

Through our class texts, children will start to explore how the lives of other children differ to their own according to when they lived or where (historical and geographical factors). Children will develop their own knowledge of their own personal geography and how this relates to the wider world.

Expressive Arts and Design - Art

Children will use a range of materials and taught media (pencil, chalk, charcoal, paint) to create 2D and 3D representations of themselves and their world. This will be a mixture of independent and open-ended activities and adult-modelled activities.

Expressive Arts and Design - Music

Using the *Charanga* scheme, children will learn to join in with action songs this term like 1,2 Buckle my Shoe, and Five Little Ducks. Children will use their voices, and their bodies as percussion.

Our whole school focus this term will be the work of 'The Beatles'.

RE

This term children will explore what it is to be Christian. They will learn about who Christians are, what they believe in, and what they do.