Literacy

We will mark Halloween this term by starting off the term delving into the world of 'Funnybones' by Janet and Allan Ahlberg. This will provide broad opportunities for children to develop their knowledge of story-telling, as we join in with the story and talk about settings, and how to make stories exciting. Children will develop their writing by writing captions and labels. We will also use the text to start to develop our knowledge of the human body, and animal skeletons. As the term progresses, children will look at and have a go at writing Bonfire Night themed poetry, before ending the term enjoying some Christmas favourites, such as 'The Jolly Christmas Postman'.

Maths

As the term starts, children will develop their understanding of pattern through making and describing patterns based on shape and number. Following this, children will develop a deep understanding of number to 5, including subitising (being able to 'see' 5 e.g. on a dice by spotting the familiar pattern, or seeing 4 and one more). Children will also develop skill in comparison, representation and composition of, in a variety of ways. Children will also develop skills to find one more and less, before moving onto properties of shape, and learning about measuring time.

Expressive Arts and Design – Art

Children will focus this term on patterns and printmaking. Children will learn to spot patterns in the environment, before using a range of media to produce their own. Children will be inspired by the sights of Fireworks night to create their own firework prints.

Expressive Arts and Design – Music

Children will listen to a collection of songs that tell a story. They will develop their listening skills, including recognition of instruments, as they learn the songs. Children will talk about how the music makes them feel, and will have a go at playing classroom instruments

Autumn 2, Robins Class



Light in the Dark

PSHE

Our circle time sessions and activities will focus on 'Valuing Difference'. We will look at the follow subject areas: 'I'm special, you're special', 'Same and different', 'Same and different families', 'I am caring' and 'I am a good friend'.

PE

The children will develop their movement skills as they travel, stop and change direction, learning to move safely in the space around them.

RE

This term we will learn about religious festivals, including Diwali, and of course, Christmas!

Understanding the world – the natural world

Children will continue to observe, weather, plants, and animals in exploring the natural world. We will talk about how light changes at this time of year, and the implications that this has on the natural world. Children will start to learn about animals indigenous to the UK, including nocturnal mammals and birds.

Understanding the World – people, culture and communities

Children will continue to learn about people from across the world. Diwali will provide an opportunity to learn about people of the Hindu faith, and India. We will then start to think about people from a different time, as we explore, in an age appropriate way, the origins of Bonfire Night.